

NRES 250 LAB
INTRODUCTION TO FISHERIES, FORESTRY AND WILDLIFE RESOURCES
SPRING SEMESTER 2021 SYLLABUS

Contact Info

Instructor: Dr. Melinda Vokoun
Virtual Office Hours: Mon 11:00am – 12:00 pm, Tues 2:00 pm – 3:00 pm
links will be available in Canvas Lab section
Email: mvokoun@uwsp.edu
Lab: Lab Section 1 - Monday 8:00 - 10:50 AM
or
Lab Section 7 - Wednesday 1:00 – 2:50 PM

Logistics: NRES 250 lab will be a combination of in-person meetings and synchronous and asynchronous instruction. All in-person lab instruction will take place outside. You will be provided with online videos introducing each in-person lab and providing instructions of the lab. You will be expected to watch each video prior to attending in-person lab. All students attending in-person labs will be required to wear face coverings and maintain social distancing of at least 6 ft. Please see the table and figures below with description of the meeting location for each lab.

Canvas: All course materials for online and in-persons labs will be posted on Canvas. Course materials will include videos, copies of lab lecture slides, data for completing assignments, and recorded Zoom lab lectures. All of your assignments and exams will be submitted in Canvas. I will communicate information related to the lab using Canvas announcements.

Attendance: You are encouraged to attend the in-person labs sessions and if you signed up for in-person labs in January, I will expect to see you when we meet in person. However, all lab instruction will also be provided to you online in the event that you are not able to attend. On Canvas, you will find the material for each in-person lab, as well as alternative online material for those unable to attend in person. Do not attend in-person lab if you are feeling ill. Since all material will be available in an online version, you will only be allowed to attend in-person lab during your assigned day and time.

Grading: The laboratory portion of this course is 40% of your grade. The laboratory component consists of two lab exams (each contributing 20% toward your lab grade), one scientific report (10% of your lab grade), three assignments (a combined 30% of your lab grade), and lab quizzes (collectively 20% of your lab grade).

Students with Disabilities: UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

If modifications are required due to a disability, please inform the instructor and contact the Disability and Assistive Technology Center to complete an Accommodations Request form. Phone: 346-3365 or Room 609 Albertson Hall.

Inclusivity Statement: It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs are addressed both in and out of class, and that the diversity all students bring to this class is viewed as a resource, strength, and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

If you have experienced a bias incident (an act of conduct, speech, or expression to which a bias motive is evident as a contributing factor regardless of whether the act is criminal) at UWSP, you have the right to report it (<https://www.uwsp.edu/dos/Pages/Bias-Hate-Incident.aspx>). You may also contact the Dean of Students office directly at dos@uwsp.edu.

Recorded Labs: All materials and recordings for NRES 250 are protected intellectual property at UW-Stevens Point. Students in this course may use the materials and recordings for their personal use related to participation in this class. Students may also take notes solely for their personal use. If a lecture/lab is not already recorded, you are not authorized to record the event without our permission unless you are considered by the university to be a qualified student with a disability requiring accommodation. [Regent Policy Document 4-1] Students may not copy or share lecture materials and recordings outside of class, including posting on internet sites or selling to commercial entities. Students are also prohibited from providing or selling their personal notes to anyone else or being paid for taking notes by any person or commercial firm without the instructor's express written permission. Unauthorized use of these copyrighted lecture materials and recordings constitutes copyright infringement and may be addressed under the university's policies, UWS Chapters 14 and 17, governing student academic and non-academic misconduct.

Face Coverings: At all UW-Stevens Point campus locations, the wearing of face coverings is mandatory in all buildings, including classrooms, laboratories, studios, and other instructional spaces. Any student with a condition that impacts their use of a face covering should contact the Disability and Assistive Technology Center to discuss accommodations in classes. Please note that unless everyone is wearing a face covering, in-person classes cannot take place. This is university policy and not up to the discretion of individual instructors. Failure to adhere to this requirement could result in formal withdrawal from the course.

Lab Schedule and Meeting Location

Date (Mon./ Wed.)	Topic	Start Time	Meeting location
Jan. 25 / 27	Intro/ no formal lab		Online: Asynchronous
Feb. 1 / 3	Map Reading	8 AM (M); 1 PM (W)	Online: Synchronous
Feb. 8 / 10	Scientific Writing	8 AM (M); 1 PM (W)	Online: Synchronous
Feb. 15 / 17	Mark Recapture	8 AM (M); 1 PM (W)	Online: Synchronous
Feb. 22 / 24	Scientific Method	8 AM (M); 1 PM (W)	Online: Synchronous
Mar. 1 / 3	Lab Report Work	8 AM (M); 1 PM (W)	Online: Synchronous
Mar. 8 / 10	Compass and Pacing	8 AM (M); 1 PM (W)	Outside Old Main; Fig. 1 (B)
Mar. 15/ 17	Midterm exam	8:00 AM - 11:59 PM	Online in Canvas
Mar. 22 / 24	No Class – Spring Break		
Mar. 29 / 30	GPS vs Compass and Pacing	8 AM (M); 1 PM (W)	Schmeckle pavilion; Fig. 2 (18)
Apr. 5 / 7	Tree ID	8 AM (M); 1 PM (W)	Outside TNR; Fig. 1 (A)
Apr. 12/14	Timber Measurements	8 AM (M); 1 PM (W)	Outside TNR; Fig. 1 (C)
Apr. 19 / 21	Timber Cruising	8 AM (M); 1 PM (W)	Schmeckle pavilion; Fig.2 (18)
Apr. 26 / 28	Snag and Woody Debris	8 AM (M); 1 PM (W)	Schmeckle pavilion; Fig.2 (18)
May 3 / 5	Forest Succession	8 AM (M); 1 PM (W)	Minnesota/Maria elbow; Fig.3
May 10 / 12	Final exam	8:00 AM - 11:59 PM	Online in Canvas

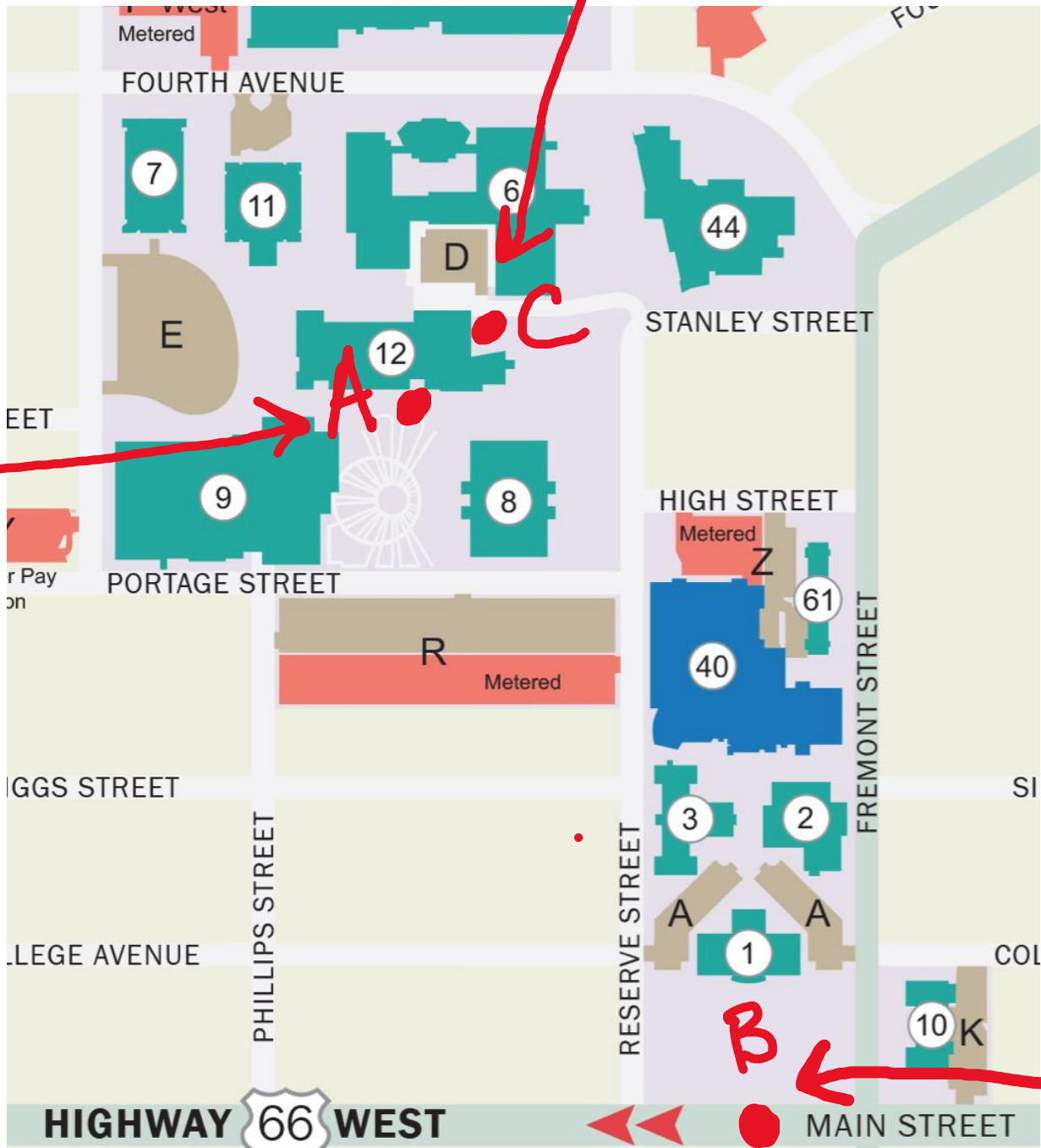


Figure 1. Campus map showing the TNR building (12) and Old Main (1) and meeting sites labeled A, B, and C.



Figure 2. Map of Schmeckle showing the meeting location at Schmeckle pavilion, labeled number 18.

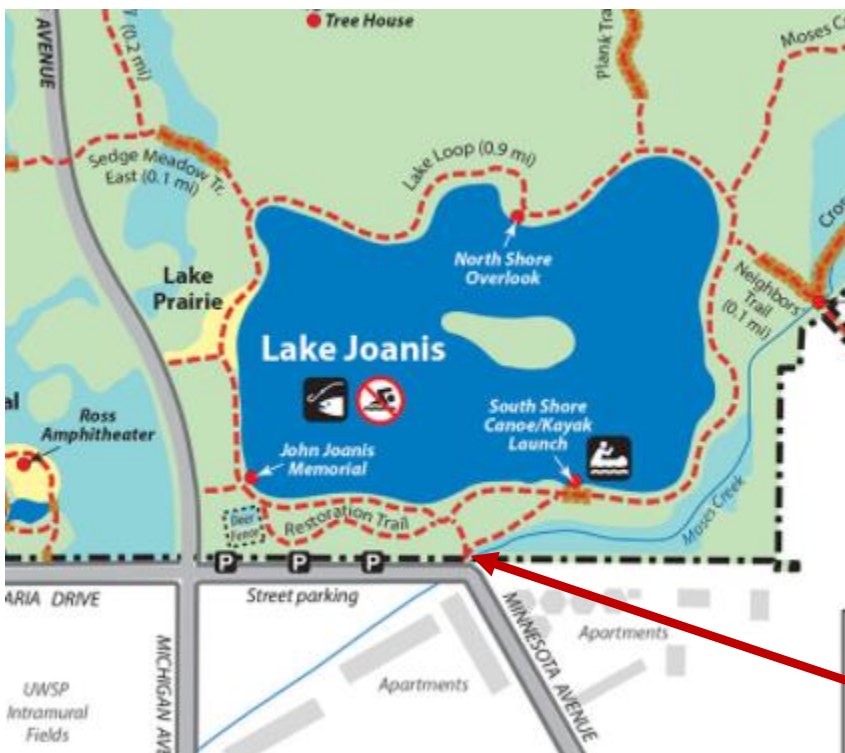


Figure 3. Map of Schmeckle showing the meeting location at Minnesota Ave/Maria Dr. elbow, at the tip of the arrow.